



2022 Summer Institute for Climate Change Education

This event is offered in partnership with [Hamline University](#), it can be taken as a stand alone course or as a part of their new [Climate Literacy Certificate](#) (COSP 6998 Climate Change Institute for Educators).

Hamline University

Location: Virtual

Website: [Summer Institute for Climate Change Education](#)

Instructor: Lindsey Kirkland

July 18 - 19, 2022, with one regional day on July 20, 21, or 22. See the website for details.

2 graduate credits

Rate: \$390

(payment for attendance to the Summer Institute is separate from payment for graduate credits)

Graduate Credit Eligibility

Hamline is not able to offer credit to international students (those outside of the U.S.) for courses that are not part of degree programs. As this event is a co-sponsored, certificate course, international students are not eligible to receive graduate credits. If you have questions, please contact registrar@hamline.edu.

Course Description (COSP 6998)

The goals of the 2022 Summer Institute for Climate Change Education are to provide educators with:

- An opportunity to hear from experts in the fields of climate change science, sociology, and education.

- The skills, tools, confidence and competence to integrate climate change into your educational setting.
- An understanding of where climate change fits in educational standards.
- An understanding of effective Next Generation Science Standards classroom implementation.
- Access to and awareness of climate change and climate justice education resources.
- The space and time to reflect, energize and connect with other educators in science, humanities, and social studies.

Course Requirements

Participants taking the course for credit will be asked to attend and actively participate in a full schedule (at minimum 20 hours) of sessions at the Institute. If sessions are held concurrently, participants are expected to attend one of the concurrent sessions. Full attendance will be marked for participants who register, attend virtual events, and, when applicable, engage in video meetings, small group work, and remote data collection activities.

Participants must submit a 3-6 page reflection paper or course plan that explains how they plan to integrate climate change or energy education into their classroom or educational setting. Papers should be submitted electronically. More details about the final paper and submission criteria will be provided to course registrants.

Educators must register for Hamline credit on their own by submitting [this form](#) to Hamline University directly. Alternatively, educators can submit this [google form](#) electronically.

If you have questions, please contact registrar@hamline.edu or gcs@hamline.edu.