**NABT Video Lesson Suggestions**

If your state OBTA director requests a video sample as part of the evaluation process, here are some general guidelines and suggestions.

It is recommended that you have a written lesson plan describing the context for the lesson being observed (where in the unit are you, prior knowledge the students may have…) and submit all the handouts from the lesson being observed and even a sample of the final product if that supports your video submission.

Listed below are a few more helpful ideas of what may be included in your context discussion.

1. Describe the instructional activity. What is your role and what did you do? What did the students do?
2. What is the purpose of this activity? Curriculum connection: Local, State, and National (NGSS or AP). What did you want your students to learn?
3. What instructional resources did you use for this activity (e.g., printed materials, community resources, laboratory equipment)? How were they used?

**General Video Suggestions:**

Select a lesson that provides opportunities for your students to engage in important aspects of science and or scientific inquiry.

If it is an inquiry investigation, the investigation should have students engaging in such inquiry processes as observing phenomena, asking relevant questions, formulating working hypotheses, designing experimental approaches, analyzing data, reaching tentative conclusions, crafting scientific arguments, and communicating the significance of findings. For guidance in your choosing, you may consider consulting NGSS, AP Curriculum Framework, and State and or district curriculum standards.

**Video Guidelines: Maximum Length: 30 minutes. If it is longer, only the first 30 minutes will be evaluated.**

It is suggested to video the whole class period. Then select the best 30-minute continuous and unedited video segment to submit. It is important for this video to show how you communicate content knowledge, use proper pedagogical techniques that facilitate student understanding of important scientific ideas and reasoning.

**Technical Video Specifications:**

* Be of a single class, lesson or experience (e.g., field or lab activities) during the 2016-2017 school year;
* **The video must be 30 minutes or less.**
* **The video must be continuous footage, unedited and without any stopping and restarting of the camera**;
* **Follow** all district or school requirements and guidelines for parental release or student permission related to classroom video recording; (See NABT’s Example)
* Be of sufficient quality so that the applicant’s face and the students’ faces are visible and voices are audible;
* Suggested format is mp4. Make sure to check the sound quality.
* Send the OBTA director a YouTube link for the video.